

O'ZBEKISTON RESPUBLIKASI

OLIV VA O'RTA MAXSUS TAILIM VAZIRLIGI

SAMARQAND DAVLAT CHET TILLAR INSTITUTI



I.M. Tuxtasinov

2022-yil "30" 06

**TILLAR O'QITISH METODIKASI VA TAILIM TEXNOLOGIYALARI  
FANINING O'QUV DASTURI**

**Bilim sohasi:** 200 000 - San'at va gumanitar fanlar

**Tailim sohasi:** 230 000 – Tillar

**Tailim yo'nalishi:** 60230100 - Filologiya va tillarni o'qitish (ingliz tili)



Fan / Modul kodlari	O'quv yili	Semestr	ECTS – Kreditlar	
TUMT1506	2024-2025	5	6	
Fan/Modul turi	Ta'lim tili		Haftadagi dars soatlari:	
Majburiy	O'zbek/rus		6	
1	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
	Tillar o'qitish metodikasi va ta'lim texnologiyalari	84	96	180
2	<b>I. Fanning mazmuni</b> <p>Fanni o'qitishdan maqsad – talabani Ingliz til o'qituvchisi kasbiy faoliyatiga nazariy hamda amaliy jihatdan tayyorlashdan iborat. Zamonaviy metodikaning asosiy muammolari bilan tanishtirish “Tillar o'qitish metodikasi va ta'lim texnologiyalari” fanning asosiy vazifasi sanaladi. Ushbu fan talabalarni o'zlarini ishlayotgan ta'lim muassasalarida olib boriladigan darslarda duch kelishi mumkin bo'lgan aniq vazifalarni mohirona hal etishga yo'naltiradi. Mavzu asosida o'quv materialini rejalashtirish, darsning rejasini va konseptini tuzish, savol va topshiriqlar tuzish, so'rovlar o'kuzish hamda bilimni daliliy baholash, o'quvchilarning mustaqil ishini tashkil etish, hankasblari va o'z darslarini tahlil qilishga qaratiladi.</p> <p>Fanning vazifasi - tillar o'qitish metodikasi va ta'lim texnologiyalari fani ixtisoslik fani sanalib, u talabalarni ham nazariy, ham amaliy jihatdan oliy va o'rta ta'lim muassasalari o'qituvchisini kasbiy faoliyatga tayyorlaydi. Fanning dolzarbligi o'qituvchi faoliyati uchun birlamchi hisoblangan pedagogik ko'nikma va mahoratning shakllanish zaruriyati bilan belgilanadi.</p> <p><b>II. Asosiy qism (ma'ruza mashg'ulotlari)</b></p> <p><b>II.1. Fan tarkibiga quyidagi mavzular kiradi:</b></p> <p>Tillar o'qitish metodikasi va ta'lim texnologiyalari fanning muammolari va kelajakda tutgan o'rni. Bunda asosiy e'tibor talabalarining ko'nikmalarini ishlab chiqish, asosiy kasbiy malakasining shakllantirishiga, darsning ongli tarzda, tarbiyaviy va ta'limiy maqsadlarni inobatga olgan holda tashkillashtirishiga qaratiladi.</p> <p><b>1 – mavzu. Linguo-didactic problems of learning a foreign language in the system of continuous education (general education schools, academic lyceums and vocational colleges)</b></p> <p>Bilingual Education: Linguo-didactic aspects. Document of “Common European Framework of Reference for Languages: Learning. Teaching. Assessment” Descriptors in the CEFR. The modern model of teaching and learning English in Uzbekistan.</p> <p><b>2 – mavzu. History of the methodology of teaching foreign languages and its development stage and its principle sciences.</b></p>			

<p>History of teaching methods. Language teaching methodologies. The Classical Method. The Direct Method. The Audiolingual Method. The "Designer" Methods of the 1970s. Suggestopedia. The Silent Way. Methodological principles in learning a foreign language. The components of the educational process. Connection of methodic with other subjects.</p> <p><b>3 – mavzu. Modern educational technologies in teaching a foreign language.</b></p> <p>Technology Basics. Technology for teaching foreign languages. Game technology and digital games. Technologies for developing critical thinking. Educational technology. The Importance of Technology in Foreign Language Instruction. making learning visible, differentiating, engaging students, applying language. Development of communicative culture, learning the practical mastery of a foreign language.</p> <p><b>4 – mavzu. Methods of teaching and learning foreign language.</b></p> <p>Approach, method and technique. Methods of FL teaching and learning. Advices for effective teaching. Case, heuristic and interactive methods. The grammar translation method. Communicative language teaching (CLT) approach. Blended learning. Online teaching. Advices for effective teaching. Local search method.</p> <p><b>5 – mavzu. Professional competence of the teacher. Up-to-date requirements to the foreign languages teachers.</b></p> <p>Different types of competency. The main requirements to the FL specialists. Innovative technologies in FLT as a subject. Competency in science, behavior patterns, cultural and professional literacy, humanitarian approach.</p> <p><b>6 – mavzu. Forms of organization of classes in a foreign language.</b></p> <p>The importance of FL learning in Uzbekistan. Multimedia learning, paradigm learning, communicative activities.</p> <p><b>7 – mavzu. Organization of the modern methods and technologies in process of learning foreign languages.</b></p> <p>The foreign language learning process. Innovative Technologies in Learning Foreign Languages. Features of foreign languages as curricular subject. The importance of FL learning in Uzbekistan. Multimedia learning, paradigm learning, communicative activities.</p> <p><b>8 – mavzu. Structure and organization of a foreign language lesson.</b></p> <p>The structure of a language lesson. Lesson planning. Features of an excellent lesson plan. Organization moment. Warming up. Checking and summarizing of self study material. Explaining new material. Practice of new material. Extra class activity. Teaching portfolio. Important items to include in Every English Lesson Plan: Learning Objectives, Timing, Materials. The age and the level of learners. Pick a learning objective. Decide what target language the students need.</p>	3
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<p><b>9 – mavzu. Methods and exercises used in teaching foreign language.</b> Goals for teaching grammar. Traditional and communicative methods of teaching grammar. Correction of grammar mistakes. Grammar skills, curriculum, grammar concepts, traditional grammar, communicative grammar. Assessment of students' knowledge level.</p> <p><b>10–mavzu. Teaching English pronunciation for A1 levels</b> The essence of teaching pronunciation for A1. Distribution and typology of pronunciation material. Teaching pronunciation for elementary students. Pronunciation skill, phonetic material, pronunciation minimum, content of teaching pronunciation (CTP).</p> <p><b>11 – mavzu. Teaching English pronunciation for A2 levels</b> The essence of teaching pronunciation for A2 levels. Pronunciation norm, pronunciation unit, phonetic case, phonetic system, phonetic exercise, phoneme/sound, approximation. Imitative and analyzed methods of teaching pronunciation.</p> <p><b>12 – mavzu. Teaching English pronunciation for B1 levels.</b> Pronunciation for B1 levels. Theoretical problems content of teaching English. Content of teaching language material. The content of ELT at school, lyceum, college.</p> <p><b>13 – mavzu. The role of creolized texts in teaching English.</b> Theoretical problems of creolized teaching English. How to teach and work in language material; language minimum, cultural, developmental skill; sub skill; language units; motivation.</p> <p><b>14 – mavzu. Different ways of teaching vocabulary for students of A1 and A2 levels.</b> Content of teaching lexicon. Easy, comparatively difficult and most difficult words. The role of vocabulary teaching. Best methods of teaching English vocabulary. Vocabulary teaching strategies. Vocabulary learning, vocabulary in context, memorizing, blend of methods, language lexicon, vocabulary teaching strategies, active and passive word stock.</p> <p><b>15 – mavzu. Different ways of teaching vocabulary for students of B1 and B2 levels.</b> Making progress on the CEFR. A Validation Study of the CEFR Levels of Phrasal Verbs in the English Vocabulary Profile. The development of vocabulary breadth across the CEFR levels. The development of vocabulary breadth. A common characterization in vocabulary studies.</p> <p><b>16 – mavzu. Teaching vocabulary for students of C1 levels.</b> Common reference Levels-The Global Scale. Self-Assessment grids. How can teachers make use of the CEFR to achieve their classroom goals. Crossword puzzles. Clusters. Smashed and scrambled words. Hot potato.</p>	
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<p>Vocabulary in writing skills. Matching the definitions.</p> <p><b>17 – mavzu. Methods and exercises used in teaching grammar for A1 and A2 levels.</b> Goals for teaching grammar. Traditional and communicative methods of teaching grammar. Error correction of grammar mistakes. Grammar skills, curriculum, grammar concepts, grammar examples, traditional grammar, communicative grammar. Grammar in context. Parallel structures. Choosing the correct place of a part of sentence. Presentation, practice and production. Teaching writing.</p> <p><b>18 – mavzu. Methods and exercises used in teaching grammar for B1 and B2 levels.</b> Intermediate grammar. Strategies of teaching oral communication. Formal and informal communication. Good oral communication. a purely analytical approach. a purely inductive approach. To teach field-specific elements. Build repetition. Formal and informal writing.</p> <p><b>19 – mavzu. Methods and exercises used in teaching grammar for C1 levels.</b> Advanced grammar. Strategies of teaching oral communication. Formal and informal communication. Good oral communication. a purely analytical approach. a purely inductive approach. Formal and informal writing.</p> <p><b>20 – mavzu. Gamification as the main element of educational process.</b> Strategies of using games. Formal and informal communication. Good oral communication. a purely analytical approach. a purely inductive approach. Formal and informal writing.</p> <p><b>21– mavzu. The project as one of the active forms of teaching English languages.</b> Strategies of using games. Formal and informal communication. Good Oral Communication. a purely analytical approach. a purely inductive approach. Formal and informal writing.</p> <p>Ma'ruza mashg'ulotlari multimedia qurilmalari bilan jihozlangan auditoriyada akademik guruhlar oqimi uchun o'tiladi.</p> <p><b>III. Seminar mashg'ulotlari bo'yicha ko'rsatma va tavsiyalar</b> Seminar mashg'ulotlari uchun quyidagi mavzular tavsiya etiladi: <b>1-mavzu.</b> Linguo-didactic problems of learning a foreign language in the system of continuous education (general education schools, academic lyceums and vocational colleges) <b>2-mavzu.</b> History of the methodology of teaching foreign languages and its development stage and its principle sciences.</p>	
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<p><b>3-mavzu.</b> Modern educational technologies in teaching a foreign language.</p> <p><b>4-mavzu.</b> Methods of teaching and learning foreign language.</p> <p><b>5-mavzu.</b> Professional competence of the teacher. Up-to-date requirements to the foreign languages teachers.</p> <p><b>6-mavzu.</b> Forms of organization of classes in a foreign language.</p> <p><b>7-mavzu.</b> Organization methods of the modern process of learning foreign languages and technologies.</p> <p><b>8-mavzu.</b> Structure and organization of a foreign language lesson.</p> <p><b>9-mavzu.</b> Methods and exercises used in teaching foreign language.</p> <p><b>10-mavzu.</b> Teaching English pronunciation for A1 levels</p> <p><b>11-mavzu.</b> Teaching English pronunciation for A2 levels</p> <p><b>12-mavzu.</b> Teaching English pronunciation for B1 levels.</p> <p><b>13-mavzu.</b> The role of creolized texts in teaching English.</p> <p><b>14-mavzu.</b> Different ways of teaching vocabulary for students of A1 and A2 levels.</p> <p><b>15-mavzu.</b> Different ways of teaching vocabulary for students of B1 and B2 levels.</p> <p><b>16-mavzu.</b> Teaching vocabulary for students C1 levels.</p> <p><b>17-mavzu.</b> Methods and exercises used in teaching grammar for A1 and A2 levels.</p> <p><b>18-mavzu.</b> Methods and exercises used in teaching grammar for B1 and B2 levels.</p> <p><b>19-mavzu.</b> Methods and exercises used in teaching grammar for C1 levels.</p> <p><b>20-mavzu.</b> Gamification as the main element of educational process.</p> <p><b>21-mavzu.</b> The project as one of the active forms of teaching English languages.</p> <p>Seminar mashg'ulotlar faol va interfaol usullar yordamida o'tiladi, Key-stadi texnologiyasi ishlatiladi, keyslar mazmuni o'qituvchi tomonidan belgilanadi. Ko'rgazmali materiallar va axborotlar multimedia qurilmalari yordamida uzatiladi.</p> <p><b>IV. Kurs ishi</b></p> <p>Kurs ishi uchun tavsiya etiladigan mavzular:</p> <p><b>1-mavzu.</b> The role of games in teaching English for B1 level.</p> <p><b>2-mavzu.</b> The formation of phonetic skills of primary school learners</p> <p><b>3-mavzu.</b> The formation of lexical skills of primary school learners</p> <p><b>4-mavzu.</b> The formation of grammatical skills of primary school learners</p> <p><b>5-mavzu.</b> Methods of teaching reading in English for primary schools</p>	
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<p><b>6-mavzu.</b> The role of GTM in teaching</p> <p><b>7-mavzu.</b> CLT in teaching English for A2 level.</p> <p><b>8-mavzu.</b> The usage of problem solving activities for adults in language teaching</p> <p><b>9-mavzu.</b> The importance of TBL in methodology</p> <p><b>10-mavzu.</b> Group work methods in teaching English</p> <p><b>11-mavzu.</b> Final exams in the process of teaching English language in school.</p> <p><b>12-mavzu.</b> The role of TPR in teaching young learners</p> <p><b>13-mavzu.</b> The usage of "sugestopedia" in teaching language</p> <p><b>14-mavzu.</b> The usage of smartphones in the classroom as method</p> <p><b>15-mavzu.</b> The use of authentic materials in teaching reading as a form of speech activity</p> <p><b>16-mavzu.</b> Methodology for using computer training programmes in English lessons</p> <p><b>17-mavzu.</b> The organization of extracurricular activities in a foreign language</p> <p><b>18-mavzu.</b> A dialog form of communication based on role-playing games at A2 level of teaching a foreign language in a secondary school</p> <p><b>19-mavzu.</b> The development of listening skills on the basis of the text of B1 level in the process of teaching English as a foreign language.</p> <p><b>20-mavzu.</b> The use of songs in English lessons at a A2 level of education in secondary school</p> <p><b>21-mavzu.</b> Development of speaking skills based on the project methodology of teaching a foreign language</p> <p><b>22-mavzu.</b> Visual aids, the role and method of use of in the classroom foreign language in grades 5-8.</p> <p><b>23-mavzu.</b> Organization of distance teaching of a foreign language in secondary school</p> <p><b>24-mavzu.</b> The use of internet technologies in teaching a foreign language in schools</p> <p><b>25-mavzu.</b> Teaching the phonetics of the English language to A2 level</p> <p><b>26-mavzu.</b> Fairy tale as a method of teaching English.</p> <p><b>27-mavzu.</b> Communication teaching methods in grades 5-6</p> <p><b>28-mavzu.</b> Organization of home reading in English lessons in high school</p> <p><b>29-mavzu.</b> Teaching vocabulary through content based activities</p> <p><b>V. Mustaqil ta'lim va mustaqil ishlar</b></p> <p>Mustaqil ta'lim uchun tavsiya etiladigan mavzular:</p>	
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<p>1-mavzu. The role of games in teaching English for B1 level.</p> <p>2-mavzu. The formation of phonetic skills of primary school learners.</p> <p>3-mavzu. The formation of lexical skills of primary school learners.</p> <p>4-mavzu. The formation of grammatical skills of primary school learners.</p> <p>5-mavzu. Methods of teaching reading in English for primary schools</p> <p>6-mavzu. The role of GTM in teaching</p> <p>7-mavzu. CLT in teaching English for A2 level.</p> <p>8-mavzu. Teaching vocabulary through communicative activities to EFL classes.</p> <p>9-mavzu. The usage of problem solving activities for adults in language teaching.</p> <p>10-mavzu. The importance of TBL in methodology.</p> <p>11-mavzu. Group work methods in teaching English.</p> <p>12-mavzu. Final exams in the process of teaching English language in school.</p> <p>13-mavzu. The role of TPR in teaching young learners.</p> <p>14-mavzu. The usage of "suggestopedia" in teaching language.</p> <p>15-mavzu. The usage of smartphones in the classroom as method.</p> <p>16-mavzu. The use of authentic materials in teaching reading as a form of speech activity.</p> <p>17-mavzu. Methodology for using computer training programmes in English lessons.</p> <p>18-mavzu. The organization of extracurricular activities in a foreign language.</p> <p>19-mavzu. A dialog form of communication based on role-playing games at A2 level of teaching a foreign language in a secondary school.</p> <p>20-mavzu. The development of listening skills on the basis of the text of B1 level in the process of teaching English as a foreign language.</p> <p>21-mavzu. The use of songs in English lessons at a A2 level of education in secondary school.</p> <p>22-mavzu. Development of speaking skills based on the project methodology of teaching a foreign language.</p> <p>23-mavzu. Organize and conduct of a week of a foreign language as one of the types of increasing motivation for learning English.</p> <p>24-mavzu. Visual aids, the role and method of use of in the classroom foreign language in grades 5-8.</p> <p>25-mavzu. Organization of distance teaching of a foreign language in secondary school.</p> <p>26-mavzu. The use of internet technologies in teaching a foreign language in schools.</p> <p>27-mavzu. Teaching the phonetics of the English language to A2 level</p> <p>28-mavzu. Fairy tale as a method of teaching English.</p> <p>29-mavzu. Communication teaching methods in grades 5-6</p> <p>30-mavzu. Organization of home reading in English lessons in high</p>	
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<p>school.</p> <p>Mustaqil o'zlashtiriladigan mavzular bo'yicha talabalar tomonidan mustaqil ishi dasturling asosiy bo'limlari asosida rejalashtiriladi va quyidagi ish turlarini nazarda tutadi: taqdimot, slyad, tarqatma material, referat.</p>	
<p>3</p> <p><b>VI. Ta'lim natijalari/Kasbiy kompetensiyalari</b></p> <p><b>Talaba bilishi kerak:</b></p> <ul style="list-style-type: none"> <li>• pedagogik mohiyatining manbai, pedagogika tarixining asosiy bosqichlari, ushbu sohadaagi yangi ilmiy yutuqlar, yoshga doir psixologiyaning o'ziga xos xususiyatlari va uning gumanitar fanlarni o'qitish metodikasi bilan aloqasi borasida tasavvurga ega bo'lishi kerak; (bilim)</li> <li>• gumanitar fanlar sohasidagi an'anaviy va yangi pedagogik texnologiyalarni, ta'lim jarayonida ijtimoiy va pedagogik fanlar integratsiyasining asosiy qonuniyatlarini bilishi va ulardan foydalana olishi kerak; (ko'nikma)</li> <li>• chet tili darslarini an'anaviy va yangi pedetexnologiyalardan to'laqonli foydalangan holda olib borishi, zamonaviy texnika vositalari bilan ishlay olishi, yangi ilmiy adabiyotlar, darsliklarning electron ko'rinishlari va ARM kataloglaridan foydalana olish malakalariga ega bo'lishi kerak. (malaka)</li> </ul>	
<p>4</p> <p><b>VII. Ta'lim texnologiyalari va metodlari:</b></p> <ul style="list-style-type: none"> <li>• Micro teaching (guruhlarda qisqa darslarni tashkil etish);</li> <li>• mantiqiy fikrlash, tezkor savol-javoblar;</li> <li>• guruhlarda ishlash;</li> <li>• taqdimotlarni qilish;</li> <li>• individual loyihalar;</li> <li>• jamoa bo'lib ishlash va himoya qilish uchun loyihalar;</li> <li>• fan yuzasidan portfoliolar tayyorlash.</li> </ul>	
<p>5</p> <p><b>VIII. Kreditlarni olish uchun talablar:</b></p> <p>Fanga oid tushunchalarni to'la o'zlashtirish, seminar mashg'ulotlar davomida olingan bilimlarni amalda qo'llay olish, oraliq nazoratda berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha yozma ishini muvaffaqiyatli topshirishi kerak.</p>	
<p>6</p> <p><b>Asosiy adabiyotlar</b></p> <p>Language Teaching methodology.-T.: 2015. -338 p.</p> <p>1. Jalolov J.I., Makhkamova G.T., Ashurov Sh.S. English Teaching methodology.- T.: 2012. -434 p.</p> <p>2. Jalolov J.I. Chet tili o'qitish metodikasi.- T.: 2012. -434 p.</p> <p>3. Axmedova L.T., Normuratova V.I. Teaching English Practicum Практикум по методике преподавания английского языка - T.: 2011. -166 p.</p> <p>4. Xoshimov O., Yodubov I. Ya. Ingliz tili o'qitish metodikasi - T.:</p>	



	<p>2003. -245 p.</p> <p>5. Harner, J. How to Teach English. Harlow: Pearson Longman, 2007. - 212 p.</p> <p style="text-align: center;"><b>Qo'shimcha adabiyotlar:</b></p> <p>6. Mirziyoyev Sh.M. Buyuk kelajigimizni mard va oiljanob xalqimiz bilan birga quramiz. -T.: "O'zbekiston", 2017. -488 b.</p> <p>7. Carter R.Key concepts in FLT: Language Awareness.// J. ELT 57 (1), 2003. -P.64-65.</p> <p>8. Celce-Murcia, Marianne. (Ed.) Teaching English as a Second and Foreign Language. 3<sup>rd</sup> ed. - Boston (USA): Heinle &amp; Heinle Publishers, 2001. -584 p.</p> <p>9. Common European Framework of Reference for languages: Learning, Teaching, Assessment. The Council of Europe - Strasbourg, 2005. -18 p.</p> <p>10. Harner Jereny. The Practice of English language Teaching. Cambridge, 2007. -448 p.</p> <p>11. Johnson, Keith. An Introduction to Foreign Language Learning and Teaching. - Harlow: Longman/Pearson, 2001. -336 p.</p> <p>12. Makhkamova G.T. Innovative Pedagogical Technologies in the English Language Teaching. Tashkent, 2017. 232 p.</p> <p>13. Rogers and Richards. Approaches and methods in Language Teaching. Cambridge University Press, 2001. -270 p.</p> <p>14. Мильруд Р.П. Методика преподавания английского языка. English Teaching Methodology: Учебное пособие для вузов. 2-изд., стереотип. -Москва: Дрофа, 2007. -253 с.</p> <p style="text-align: center;"><b>Axborot manbalari :</b></p> <p>15. <a href="http://www.google.com/">http://www.google.com/</a></p> <p>16. <a href="http://www.research.CambridgeESOL.org">www.research.CambridgeESOL.org</a></p> <p>17. <a href="http://www.Coe.int/t/dg4/linguistic">www.Coe.int/t/dg4/linguistic</a></p> <p>18. <a href="http://www.Englishprofile.org">www.Englishprofile.org</a></p> <p>19. <a href="http://www.onestopenglish.org">www.onestopenglish.org</a></p>
7	<p><b>Samargand davlat chet tillar instituti tomonidan ishlab chiqilgan va institut Kengashining 2024-yil "30" 06 dagi "II"-sonli bayoni bilan tasdiqlangan.</b></p>
8	<p><b>Fan/ modul uchun ma'sullar:</b></p> <p>A.A.Shermatov – SamDChTI, "Ingliz tili nazariyasi va amaliyoti" kafedra mudiri, f.f.n., dotsent</p> <p>A.A.Latipov - SamDChTI, "Ingliz tili nazariyasi va amaliyoti" kafedra</p>

	<p>assistent-o'qituvchisi</p>
9	<p><b>Taqrizchilar:</b></p> <p>S.E.Shodiyev - SamDChTI, "Til va tarjima" kafedra mudiri, PhD, dotsent</p> <p>R.D.Samandarov – SamISI "Tillarini o'qitish" kafedra dotsenti, PhD.</p>